

Chertsey School Strategic Plan

1 Jan 2024 - 31 Dec 2025

Together we grow, learn, and celebrate as Chertsey CHAMPS



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Information informing this plan (7b/7c):

In consultation with the school community this plan was informed by school wide achievement data, the National Learning Priorities, and Ka Hikitia. Led by senior management, the Board have identified the priorities and direction for Chertsey School.

Strategic Goal (71b):	Actions (7e,7f): Define one to three high level tangible steps for each strategic goal to inform the annual targets.	Success (7g): Define what you expect to see at the end of two years.	NELPS & Relevant Strategies (7di,ii,iii):	Board Primary Objectives (71b):
1. Innovative education that fosters growth, meaningful connections, and uplifts the learning journey for every student	Develop a school curriculum that honors our community, is responsive and empowers learners Ensure robust and clear coverage of curriculum areas through school curriculum and tracking Engage in PLD for kaiako (assessment for learning)	Responsive school curriculum that is reflective of the aspirations of our community, empowers ākonga, and is rich in coverage. School curriculum that is informed by the curriculum refresh. Assessment practices across the kura that are strengths based and inform teaching and learning.	NELP 1, 2, 3, 4, 5, 6 Te Mātaiaho, Ka Hikitia	127.1 a 127.1 c 127.1 d
2. An inclusive environment that celebrates diversity and nurtures every student	Ensure strong, well supported, school transition process Engaging with and foster relationships whānau and community Embed the school values as a way of being	Clear coherent pathways. Ākonga (students) who feel supported with transitions. Whānau (family) who feel supported with enrollment and transitions within education. Strong school values which are well embedded for Ākonga (students), kaiako (teachers), and staff.	NELP 1, 2, 3, 4, 5, 6, 7 Te Mātaiaho, Ka Hikitia	127.1 a 127.1 b 127.1 c 127.1 d

Evidence (7g): Success towards the strategic goals will be measured through annual targets, planning and reporting. Ongoing ākonga learning and progress achievement data tracking and analysis. And the collation and tracking of stakeholder feedback.

Strategies for giving effect to Te Tiriti o Waitangi (7fi,ii,iii):

Fostering genuine relationships, partnering with mana whenua and Māori whānau. Underpinning curriculum and hauora PLD with culturally responsive best practice, tikanaga, and te ao Māori values. Where possible, ensuring that key documentation, signage, and basic instruction is in Te Reo Māori and English