



Chertsey School Annual Plan 2023

STATEMENT OF NATIONAL EDUCATION AND LEARNING PRIORITIES

Whakamaua te pae tata kia tina –
Take hold of your potential so it becomes your reality...
Whaia te pae tawhiti kai tata –
Explore beyond the distant horizon and draw it ne

LEARNERS AT THE CENTRE

Learners with their whānau are at the centre of education

National Education and Learning Priorities	Context	Actions	Indicators

<p>1.1 Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying.</p>	<p>Provide a safe, secure, inclusive environment for all ākonga.</p>	<p>Develop a shared understanding and consistent approach to learning and behaviour.</p>	<p>Ask learners/ākonga, whānau and staff about their experience of racism, discrimination and bullying, and use that information to reduce these behaviours.</p> <p>Use community feed on Class Dojo/Hero to celebrate inclusiveness with whānau, videos and images of students working as a team, or displaying school values.</p> <p>All staff to complete online training for physical restraint.</p> <p>School to complete policy and procedures for Physical Restraint. Share with BOT and Community.</p> <p>Transition meetings and plans for new whanau.</p> <p>Involve LSC and other agencies for individual needs.</p> <p>All children are included in all activities, events and learning experiences.</p> <p>Behaviour plan developed and shared with students, staff, BOT and the community.</p> <p>Teachers to record complaints/concerns on Hero to be shared with SLT to ensure there has been follow up/action/outcome.</p>
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		Strengthen the presence and practice of the school values	<p>Rebrand/modernise the value images and wording.</p> <p>Display values around the school.</p> <p>Ensure children understand what each value means.</p> <p>Implement the values into the local curriculum.</p>
<p>1.2 High aspirations for every learner/Ākonga, and support these by partnering with whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and culture. Know the Learner.</p>		All learners/ākonga will be supported to reach their full potential	<p>Ask learners/ākonga, whānau and staff about what they would like/or need to learn about.</p> <p>Continue to offer an increasing range of inherent programmes including Kapa Haka, Art, Singing, STEM etc</p> <p>Launch the HERO app to parents and develop reporting systems that engage parents in feedback.</p> <p>Set personal goals for each student at the initial meeting with the teacher in Term 1. Encourage whanau and students to share their aspirations for the year.</p> <p>Celebrate and share examples of diversity/cultures etc on student/community posts.</p> <p>Welcome parents and students to speak in their own language.</p>

		<p>Annual Maths Target: By the end of 2023, 75% of children will be at or above their chronological Maths level as per NZ curriculum (including Stands) from overall teacher judgments.</p>	<p>Staff PLD: Chertsey School 2023 Increase Progress and Achievement through Assessment for Learning in the context of Mathematics</p> <p>To use assessment for learning pedagogy to establish more responsive teaching behaviours and enable student agency in mathematics.</p> <p>Implementing the Learning Progressions Framework and PaCT tool, to get valid, reliable progress and achievement data in mathematics and statistics.</p> <p>Ensure teachers and students have access to the correct resources and manipulatives to support student learning.</p> <p>Students will have greater ownership over their learning and be able to articulate the learner capabilities they are developing which will aid their development of self-efficacy.</p>
		<p>Annual Writing Target: By the end of 2023, 70% of children will be At or Above their expected curriculum level/sub level for writing.</p>	<p>Teacher to continue PLD in Structured Literacy.</p> <p>Ensure the school is well resourced for all stages in Structured Literacy</p> <p>Develop a school policy that ensures children are writing everyday.</p>

		<p>We are committed to strong partnerships to ensure we design and deliver rich learning opportunities for all</p>	<p>Develop a local curriculum that celebrates our local stories and how they can be integrated into the curriculum.</p> <p>Draw on our whakapapa to develop our stories and connections</p> <p>Design a Waharoa with local tangata whenua to be constructed at the school's entrance.</p> <p>Liaise with local iwi to get our histories of the local community.</p> <p>Develop a school wide whakatauki to be used daily in classes and school assemblies.</p> <p>Implement the new Aotearoa Histories learning outcomes into our teaching & learning.</p>
		<p>Use data to inform planning and teacher discussions</p>	<p>Use progress snapshots page in HERO - especially for students working above expectations as they may not show they have progressed.</p> <p>Through proposed PLD Staff to implement the Learning Progressions Framework and PaCT tool, to get valid, reliable progress and achievement data in mathematics and statistics.</p>

<p>2.1 Reduce barriers to education for all, including Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs.</p>	<p>We will be committed to identify individuals and groups of students with specific needs and ensure holistic support is put into place to enhance their learning.</p>	<p>Ensure IEPs/Safety Planes/Gradual Transition plans are living documents and that all staff are continuously trying to meet the goals set each term.</p>	<p>Ensure all EOTC programmes cater for all needs.</p> <p>Teacher Aides to receive training on specific learning needs.</p> <p>School community to commit to constructing an inclusive playground.</p> <p>Regular meetings with LSC to ensure individual needs of all students are met and funding sourced.</p>
			<p>Staff to be available in the mornings and after school to allow whanau to communicate any issues.</p>
		<p>Where possible, reduce costs for sports fees/uniforms/camps</p>	<p>School to ensure uniform & stationery needs are met for students.</p> <p>Home and School initiatives to have full school support</p> <p>School to apply for grants for individual students</p>
<p>2.2 Every learner/ākonga gains sound foundation skills, including language, literacy and</p>	<p>During 2023 we will become familiar with the curriculum</p>	<p>Introduce the new curriculum refresh to staff.</p>	<p>Staff meeting to introduce the new terminology of the curriculum refresh document.</p>

mathematics – inclusive of oral language as a first language and sign language.	refresh and new Aotearoa Histories strands.		Teachers to implement the new Aotearoa Histories strands into integrated learning topic Investigate the refresh curriculum with teaching staff - share understanding of Understand Know Do
	Structured Literacy PD continues for staff and implementation throughout the school	Structured Literacy to be taught in classrooms at least 4 days a week to all learners across the school.	Teachers plan for all different stages of learning and regularly assess students to ensure resources used correspond to the child's stage. Teachers continue PLD in Structured Literacy
	During 2023 we will use assessment for learning pedagogy to establish more responsive teaching behaviours and enable student agency in mathematics.	We will focus on acceleration of learning for all students so that they are able to access the Mathematics curriculum at their expected curriculum levels.	Chertsey School 2023 PLD - Increase Progress and Achievement through Assessment for Learning in the context of Mathematics Teachers will measure student progress and see an increase in student progress and achievement against the Learning Progressions Framework for Mathematics.

<p>3.1 Meaningfully incorporate te reo Māori and tikanga Māori into everyday life in the place of learning.</p>	<p>Develop a sustainable plan for Kaiako to enhance their understanding of Tikanga Maori and their use of Te Reo Maori</p>	<p>School to delegate a specialist teacher to lead in planning/teaching/learning in Te Ao Maori and Te Reo Maori</p>	<p>Teachers and students will increase the amount of Te Reo use in daily programmes</p> <p>Teachers and students to share their mihi/pepeha regularly to become more fluent</p> <p>Daily use of whakatauki, days of the week, months of the year, greetings, karakia</p> <p>Whakawhanaungatanga as an ongoing theme across the school.</p> <p>Building tuakana/teina relationships across the school.</p> <p>Implementing a Matariki theme in Term 2, integrating Social Science (Aotearoa Histories strands) and Science.</p> <p>Matariki whanau celebration - end of term 2</p> <p>Kapa Haka across the whole school and available to all students and staff.</p> <p>Festival of Cultures in Term 3</p>
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<p>3.2 Develop staff to strengthen teaching, leadership and learner capability across the education workforce.</p>	<p>Teachers continue training in Structured Literacy, Assessment for Learning in Maths and Numicon.</p>		<p>Both Teachers to complete Structured Literacy Training with Learning Matters Junior teacher to complete Numicon training</p>
	<p>Claire enrolled in Beginning principals PLD for the next 2 years</p>		
<p>4.1 Community Partnerships: (Personalised to your kura)</p>			
<p>4.2 Personalised direction of your kura, if required.</p>	<p>Ensure that all Chertsey Families choose Chertsey School as their first choice.</p>		<p>Staff to organise an open day. Promote the school through social media/website/general media</p>